

# Year 6

## Spring Term Assessment

### Grammar, Punctuation and Spelling Mark Scheme

# GPS Spring Assessment Mark Scheme – Year 6

Content domain coverage for questions in this assessment.

Question number	G1 Grammatical terms / word classes	G2 Functions of sentences	G3 Combining words, phrases and clauses	G4 Verb forms, tenses and consistency	G5 Punctuation	G6 Vocabulary	G7 Standard English and formality
1					1		
2					1		
3							1
4				1			
5							1
6					1		
7					1		
8				1			
9					1		
10					1		
11							1
12					1		
13				1			
14					1		
15							1
16					1		
17							1
18					1		
19					1		

# GPS Spring Assessment Mark Scheme – Year 6

Step coverage for questions in this assessment.

## Spring Block 1 – Punctuation 1

Question Number	Step
2	<a href="#">1. Using Commas in a List</a>
14	<a href="#">2. Using Colons and Semi-colons in a List</a>
9	<a href="#">3. Writing in Notes</a>
18	<a href="#">4. Using Bullet Points for a list</a>

## Spring Block 2 – Active and Passive

Question Number	Step
4	<a href="#">1. Identifying Verbs in Sentences</a>
8	<a href="#">2. Recognising the Passive Verb</a>
13	<a href="#">3. Using the Passive Verb</a>

## Spring Block 3 – Formal and Informal

Question Number	Step
3	<a href="#">1. Recognising Formal and Informal Writing</a>
11	<a href="#">2. Subjunctive Form in Formal Speech and Writing</a>
17	<a href="#">3. Question Tags in Informal Speech and Writing</a>
5	<a href="#">4. Formal and Informal Vocabulary</a>
15	<a href="#">5. Using Formal and Informal Vocabulary and Structures</a>

## Spring Block 4 - Punctuation 2

Question Number	Step
1	<a href="#">1. Identifying Clauses</a>
16	<a href="#">2. Using Semi-colons to Mark Boundaries.</a>
10	<a href="#">3. Using Colons to Mark Boundaries</a>
6	<a href="#">4. Using Dashes to Mark Boundaries</a>
19	<a href="#">5. Using Punctuation to Mark Boundaries</a>

# GPS Spring Assessment Mark Scheme – Year 6

Step coverage for questions in this assessment.

## Spring Block 5 – Hyphens

Question Number	Step
7	<a href="#">1. Recognising Hyphens to Avoid Ambiguity</a>
12	<a href="#">2. Using Hyphens to Avoid Ambiguity</a>

## GPS Spring Assessment Mark Scheme – Year 6

Question	Requirement	Mark									
1	Yesterday morning, <u>our well-loved pet pooch escaped</u> because someone had left the garden gate open.	1m									
2	When he had any spare time, Samuel liked to ride his bike, draw, skate and play computer games.	1m									
3	<b>Many children do not do enough physical activities.</b>	1m									
4	<b>gasping, paused, look</b>	1m									
5	<b>commence</b>	1m									
6	<b>The ship – according to reports – sank within minutes.</b> <b>I just love the beach – I'd go every day if I could.</b>	1m									
7	<b>hyphen</b>	1m									
8	<b>The reluctant class was taught by the tired teacher.</b>	1m									
9	<b>car broken down – we'll be late</b>	1m									
10	For as long as she could remember, she had wished for just one thing: a pony.	1m									
11	"I demand that the votes <u>be</u> counted again!" said the politician.	1m									
12	<b>The confused teacher decided to re-mark the test.</b>	1m									
13	<b>The adoring crowd cheered on the boy band.</b>	1m									
14	You will need: thin and thick paper; glue or tape; scissors and pens. (c) (s) (s)	1m									
15	<b>help, sorry, gone</b>	1m									
16	Mum is really tired; she's going to bed early so she can catch up on some sleep.	1m									
17	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; width: 35%;">He's such a superstar,</td> <td style="width: 10%;"></td> <td style="border: 1px solid black; padding: 5px; width: 35%;">couldn't it?</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">That horse has talent,</td> <td></td> <td style="border: 1px solid black; padding: 5px;">isn't he?</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">That could help,</td> <td></td> <td style="border: 1px solid black; padding: 5px;">hasn't it?</td> </tr> </table>	He's such a superstar,		couldn't it?	That horse has talent,		isn't he?	That could help,		hasn't it?	1m
He's such a superstar,		couldn't it?									
That horse has talent,		isn't he?									
That could help,		hasn't it?									
18	<b>false</b>	1m									
19	<b>So that was the secret she kept hidden all these years: she didn't like chocolate!</b> <b>Mark is a talented musician; he wants to join a band when he's older</b>	1m									

# GPS Spring Assessment Mark Scheme – Year 6

## Suggested Levels

Mark range	Level
0 – 4	Year 6 Emerging
5 – 9	Year 6 Developing
10 – 15	Year 6 Expected
16 – 19	Year 6 Greater Depth