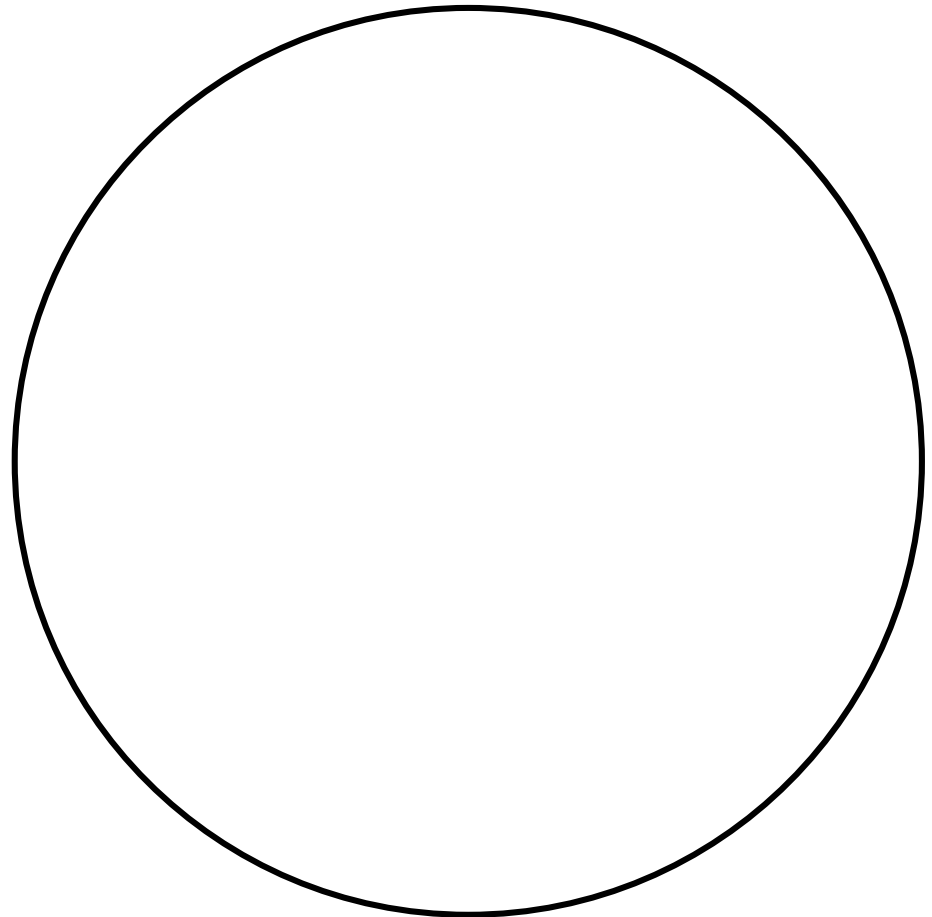
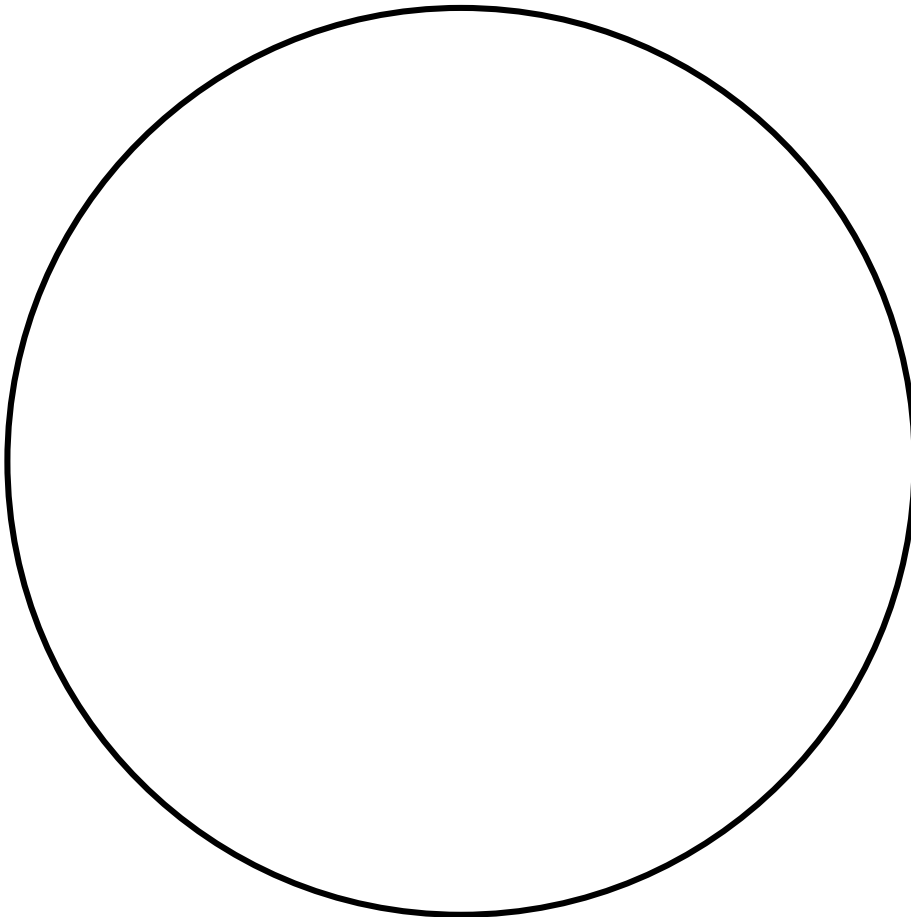


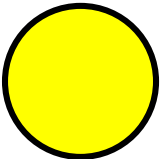
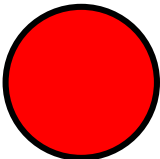
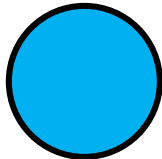
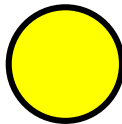
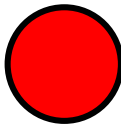
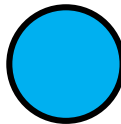



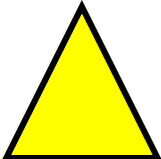
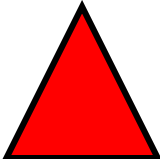
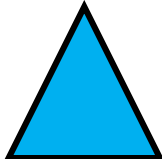

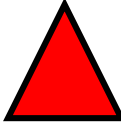
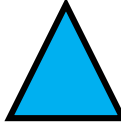



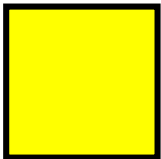
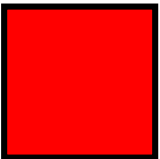

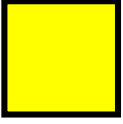
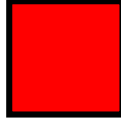













# 2D shape sort

Sort the 2D shapes into 2 groups of your choice.  
Give each group a label.



# 2D shape sort

Cut out the shapes and sort them into groups.

# Teacher notes

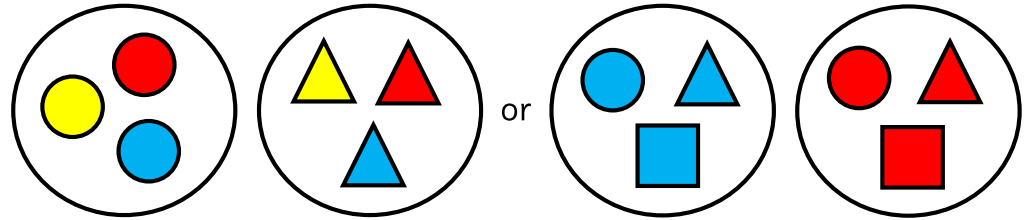
Children will decide how to sort the 2D shapes.  
They will sort the shapes and provide a label.

## Developing



Children may only be able to sort them based on 2 distinct characteristics.  
E.g. circles / triangles, blue / red.  
Children may only focus on one size or colour.

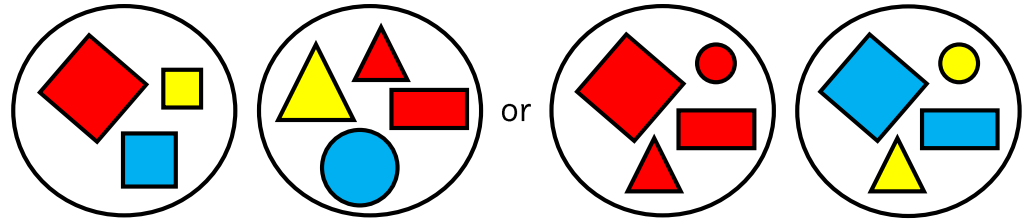
Examples:



## Secure



Children will be able to sort them into various groups that contain different shapes and colours.  
E.g. squares / not squares, red / other colours.  
Secure children will realise that a square may look different depending on its orientation.



## Mastery



Children should create more complex groups focusing on the properties of shapes.  
Examples are but not limited to: more than 3 sides / less than 3 sides, straight edges / curved edges.

