

STATUTORY PROPOSAL FOR PRESCRIBED ALTERATION TO BRADY PRIMARY SCHOOL

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of an LEA Proposal: School and local education authority details

311- London Borough of Havering, Town Hall, Main Road, Romford RM1 3BD

The name, address and category of the school.

Brady Primary School Wennington Road, Rainham, Essex RM13 9XA
311/2078- Community School

Implementation and any proposed stages for implementation

1. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The establishment of the nursery will be implemented from September 2019.

The 1FE school expansion will be implemented from September 2020.

2. Objections and comments

A statement explaining the procedure for making representations

Any person wishing to submit any comments either in support of, or objecting to, the proposal may do so by sending them to:

Pooneeta Mahadeo
School Organisation and Place Planning Manager
Learning & Achievement, London Borough of Havering
9th Floor Mercury House, Mercury Gardens,
Romford
RM1 3DW

Or by emailing; schoolsorganisation@havering.gov.uk

Any objections or comments must be received on or before 5pm on Friday 26 October 2018.

3. Alteration description

A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

A temporary unit will be installed to accommodate the nursery pupils for September 2019. The permanent nursery will be post built and integrated into the main school building as part of the proposed construction and refurbishment.

The main bulk of the proposed extension is a single storey flat roof classroom extension to rear of school, to provide 8 number additional classroom spaces with

associated intervention rooms, toilet facilities, office accommodation, stores, boiler room and circulation space.

The remaining extension will be a single storey flat roof infill studio extension to school hall.

A re-provision of the existing car park and the area of the existing staff parking is to be re designated as a non-vehicle/ pedestrian area to improve the flow of parents and children around the exterior of the school.

A further section of the acquired land will be re-surfaced and used as additional playground area to compensate for the area of playground lost to the extension.

The remainder of the acquired land is to be prepared and seeded and used as playing field.

4. School capacity

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The existing permanent capacity of Brady Primary is 202.

The proposed permanent capacity after the alteration will be 420.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The number of children currently admitted to Reception at Brady Primary School is 30; the proposed number from September 2020 will be 60.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

a statement of the number of pupils at the school at the time of the publication of the proposals.

Brady primary school currently has 205 children on roll.

Implementation

Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposal will be implemented by the London Borough of Havering.

Additional Site

2.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

An area of land has been acquired from the neighbouring academy school to be used to re-provide a larger parking provision and the remainder of the acquired land would be prepared, seeded and used as a playing field.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Changes in boarding arrangements

3.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

the arrangements for safeguarding the welfare of children at the school;

Not applicable

the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

Transfer to new site

4. Where the proposals are to transfer a school to a new site the following information—

the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable

the distance between the proposed and current site;

Not applicable

the reason for the choice of proposed site;

Not applicable

the accessibility of the proposed site or sites;

Not applicable

(a) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable

a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable

Objectives

The objectives of the proposals.

The expansion Brady from one form to two forms of entry will bring an improved assurance on financial viability and an opportunity to improve the existing school which is in a poor state of repair and requires considerable amount of work such as renewal of the lighting, power installations, heating, hot/cold water pipework and total refurbishment & redecorations throughout.

Another objective of the proposal is to provide much needed additional school places in the Rainham and South Hornchurch planning area by enlarging the premises of Brady primary school from September 2020 in response to an increasing demand for school places. In Havering we have seen an increase of 52% in the number of births between calendar years 2002 to 2016. This includes a 19% increase in the birth rate from 2012 to 2016.

There is considerable housing growth planned for Havering with the Rainham housing zone to provide about 3500 new homes. In addition to this, there is also a regeneration scheme of some Council estates in the area for about 200 new homes. These additional new homes will result in a continuation and probable escalation of the projected increase in pupil numbers. Therefore, the Council must find ways to provide more school places for local families over the coming years.

Consultation

5. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

A pre-statutory consultation was undertaken during the period from 4 December 2017 to 15 January 2018. The full list of persons consulted is as shown in the consultation feedback report.

Consultation involved publishing pre-statutory consultation document on the school & Council's website, setting out the reasons for the proposals and how comments could be made. This was issued via email to all stakeholders and a including all parents/carers and staff of Brady Primary school. This document also invited 'online' participation through the use of 'survey monkey'. A consultation meeting was held 18 December 2017. The analysis of responses received during the consultation period is as detailed in the consultation feedback

report. The consultation report which is attached as appendix 1 of the executive decision report on the Outline Proposals to address Early Years, Primary, Secondary and SEN rising rolls – Publication of statutory notices for Phase 4 primary expansion proposal – Brady Primary School can be viewed [here](#)

All applicable statutory requirements in relation to the proposal to consult have been complied with.

6. Project costs

A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The capital cost for the expansion of Brady Primary is estimated at £3m. This includes the costs for the 1FE expansion and & the new nursery build. These costs will be met by the local authority.

A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that fund will be made available (including costs to cover any necessary site purchase).

Provision has been made within the 2017/2018 school expansion Capital Programme to meet the cost of expansion and also a significant investment of Condition Grant funding.

Age range

6. Where the proposals relate to a change in age range, the current age range for the school.

4-11

Early years provision

7. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

The proposal seeks to change the lower the age range of the school from 4 to 11 years old to 2 to 11 years old. The proposed change will enable the establishment of a nursery; thereby making provision for 30 FTE 3 & 4 year old places to be admitted into the school's nursery.

how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

The recent Ofsted inspection of the early years provision in the school is good. It noted that the leadership and management of reception is outstanding and that transition into Reception is well managed and planned so children are quick to settle and make progress in their learning. Therefore, a new nursery provision at this school would benefit from the already outstanding practice in the early years provision at this school.

evidence of parental demand for additional provision of early years provision;

Brady is located in the Rainham & Wennington ward and the Havering's Childcare Sufficiency Report identifies a deficit of funded 3 & 4 year old places in this ward. As part of the pre-statutory consultation undertaken during the period from 4 December 2017 to 15 January 2018 for the nursery establishment, 7 respondents

supported the proposal to establish a maintained nursery to enable the school to deliver early years and childcare provision.

The establishment of a maintained nursery in this school will help meet parental demand for quality funded early years places in the local area.

assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

There are 5 private childcare providers and 1 maintained nursery school establishment offering sessional care with the exception of 1 private provider offering a full day care within 3 mile radius of the school. Their current position regarding capacity & quality is as highlighted in the table below;

Provider	Ofsted Outcome	Registered 0 to 5 FTE places	Children on Roll – Summer 2018
Rainham Village Primary- Nursery	Good	30	37
New Beginnings Day Nursery (Rainham	Outstanding	27	40
Chandlers Chatters Pre-School Playgroup	Not Yet inspected	26	56
Fairytales Playgroup	Outstanding	28	46
Playways Pre School	Good	45	60
Val Robinson Childcare, Cottage Preschool	Not Yet inspected	68	116

reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Demand for places within this area is usually high and any vacancies shown is not a true reflection of spare capacity as these vacancies are usually odd days and times which does not meet parental needs/preference and will not meet the forecast demand in the area.

Changes to sixth form provision

8. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable

(d) The proposed number of sixth form places to be provided.

Not applicable

Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

Special educational needs

9. Where the proposals are to establish or change provision for special educational needs—
a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable

any additional specialist features will be provided;

Not applicable

the proposed numbers of pupils for which the provision is to be made;

Not applicable

details of how the provision will be funded;

Not applicable

a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable

a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable

the location of the provision if it is not to be established on the existing site of the school;

Not applicable

where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable

the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable

10. Where the proposals are to discontinue provision for special educational needs—
details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

11. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

Sex of pupils

12. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

Not applicable

evidence of local demand for single-sex education; and

Not applicable

details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

13. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

evidence of local demand for single-sex education.

Not applicable

Extended services

If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

It is not anticipated that the proposed alterations will affect the provision of extended services in the school.

Need or demand for additional places

14. If the proposals involve adding places—

a statement and supporting evidence of the need or demand for the particular places in the area;

The expansion of Brady Primary School to two forms of entry will enable the local authority meet the need for additional school places in the Rainham and South Hornchurch Planning area.

The local authority's reception class forecasts indicates that there will be a shortfall of places from 2020/21 in this planning area as shown below

	2019/20	2020/21	2021/22	2022/23
Reception Capacity	390	390	390	390
Projected Rolls	362	384	352	408
Projected Rolls with Housing	378	421	397	466
Surplus/Deficit	12	-31	-7	-76

The Rainham and Beam Park Strategic Development Area is anticipated to deliver over 3,000 homes. Delivery is due to start from 2018-19 onwards. The projected child yield from this housing growth has been factored in the school roll projections. In the long term, this is likely to result in a continuation and probable escalation of the projected increase in pupil numbers.

With the sustained and increasing demand of school places, a further permanent expansion in this area is required.

where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

15. If the proposals involve removing places—

a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

Not applicable

